Houston Elementary School

Message from the School

Charles H. Houston strives to grow & develop students' mindsets, academic skills, social-emotional skills, leadership skills, & bi-lingual/bi-literacy skills within a caring environment. Charles H. Houston will strive to ensure that all students achieve academic, social-emotional, and leadership skills. This is achieved through instructional staff collaboration, differentiated instruction, and purposeful engaging lessons, which will include celebrating successes. Instructional staff will engage in adult learning.

📍 1100 50th Pl. NE, Washington, DC 20019

🗺️ Ward 7

📞 (202) 671-6170

School Instructional Hours

Monday:	08:20 AM - 03:15 PM
Tuesday:	08:20 AM - 03:15 PM
Wednesday:	08:20 AM - 03:15 PM
Thursday:	08:20 AM - 03:15 PM
Friday:	08:20 AM - 03:15 PM

Total Students (2021-22 Ever-Enrolled): 291

Total Teachers: 24

Total School Leaders: 4

Grades Served: PK3, PK4, KG, 1, 2, 3, 4, 5

Principal: Camille Townsend

Title-I Status: Yes

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: Yes

Bus Line(s): R12, U4, U7, V14, W4

Metro Line(s): Orange Line: Deanwood Station

Before Care Offered: Yes
- **Cost:** Sliding Scale

After Care Offered: Yes
- **Cost:** Sliding Scale

School Program Information

Dual Lang/Lang. Immersion

Extended day

Parent Organization

Parent Organization Offered: No

Parent Organization Contact: Frances Whalen (Missing)

Extracurricular & Enrichment Activities

Hand Dance

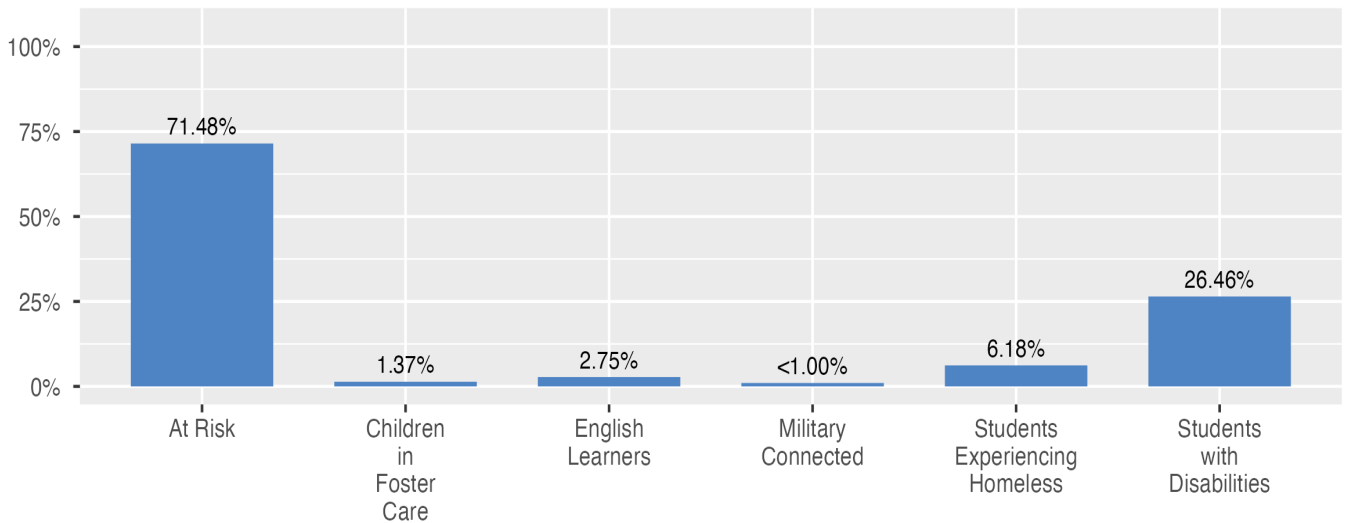Flag Football

Girls Basketball

Dance

School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
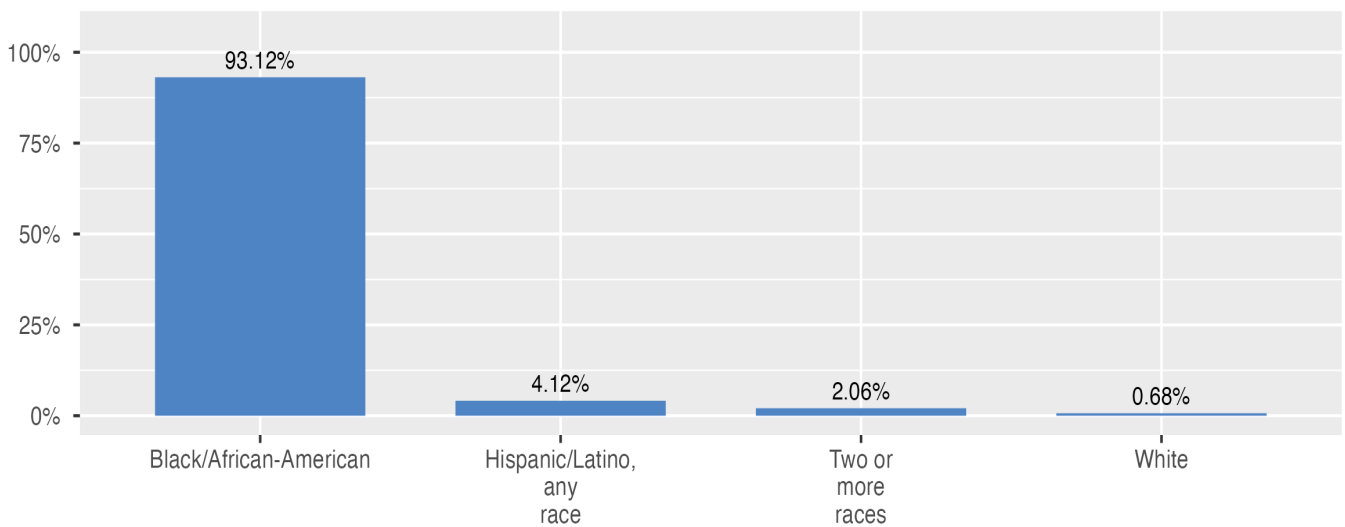
2021-22 Ever-Enrolled by Grade Level

PK3	PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
33	36	50	43	30	34	34	31

Enrollment by Student Group

At Risk	Children in Foster Care	English Learners	Military Connected	Students Experiencing Homeless	Students with Disabilities
71.48%	1.37%	2.75%	<1.00%	6.18%	26.46%

Enrollment by Race/Ethnicity

Black/African-American	Hispanic/Latino, any race	Two or more races	White
93.12%	4.12%	2.06%	0.68%

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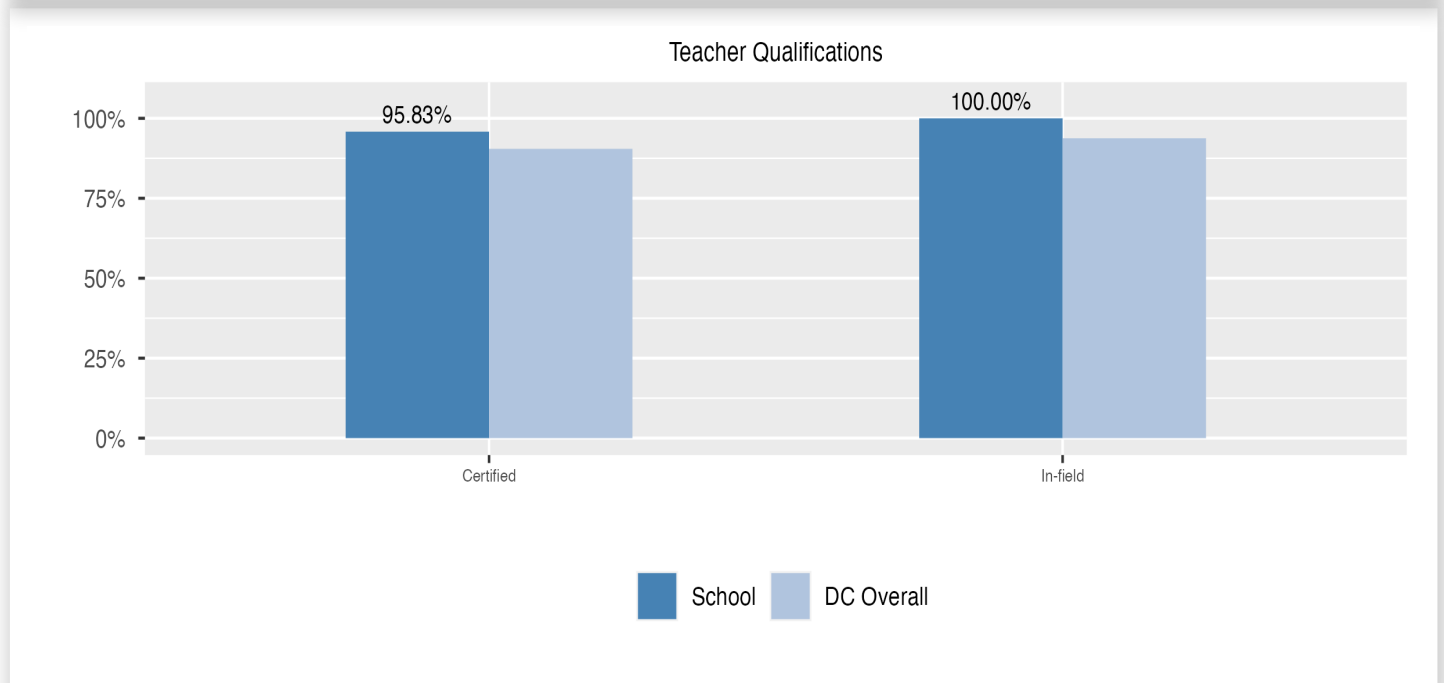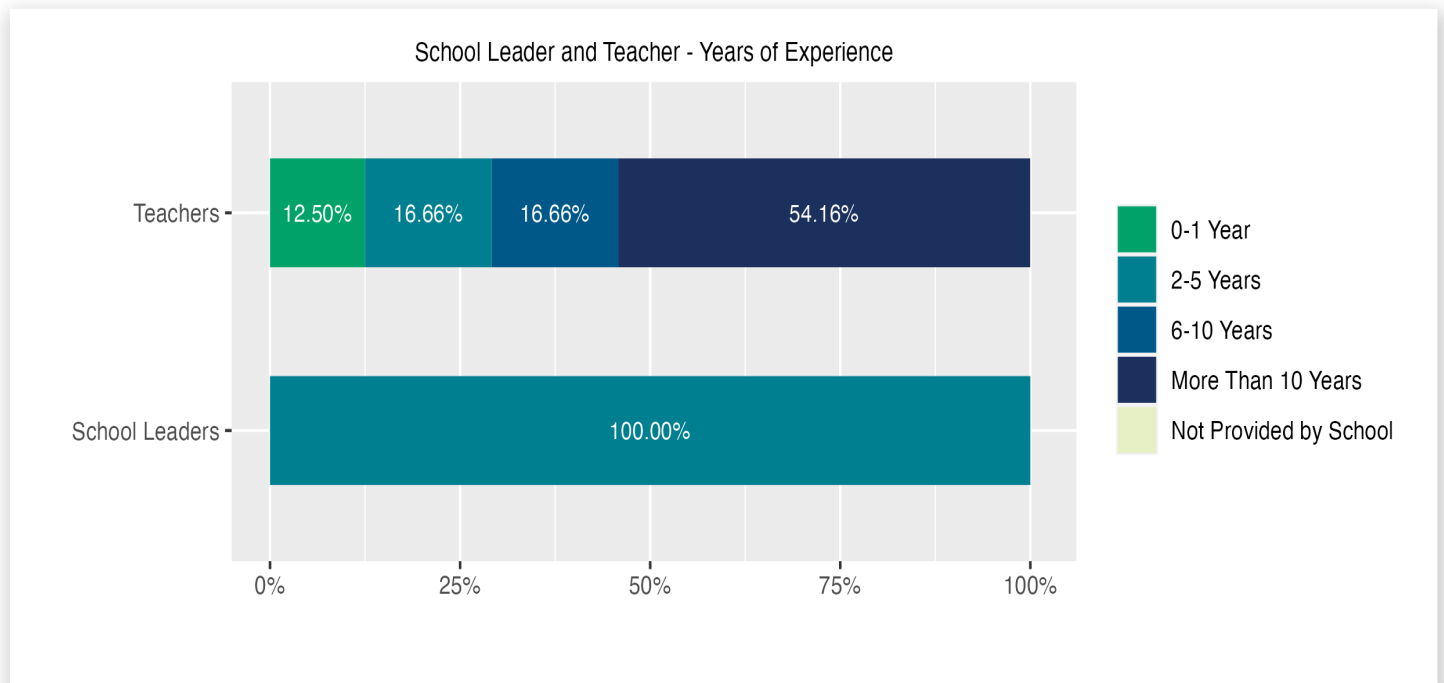
📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

	0-1 Year	2-5 Years	6-10 Years	More Than 10 Years
Teachers	12.50%	16.66%	16.66%	54.16%
School Leaders		100.00%		

Legend:
- 0-1 Year
- 2-5 Years
- 6-10 Years
- More Than 10 Years
- Not Provided by School

Teacher Qualifications

	School	DC Overall
Certified	95.83%	
In-field	100.00%	

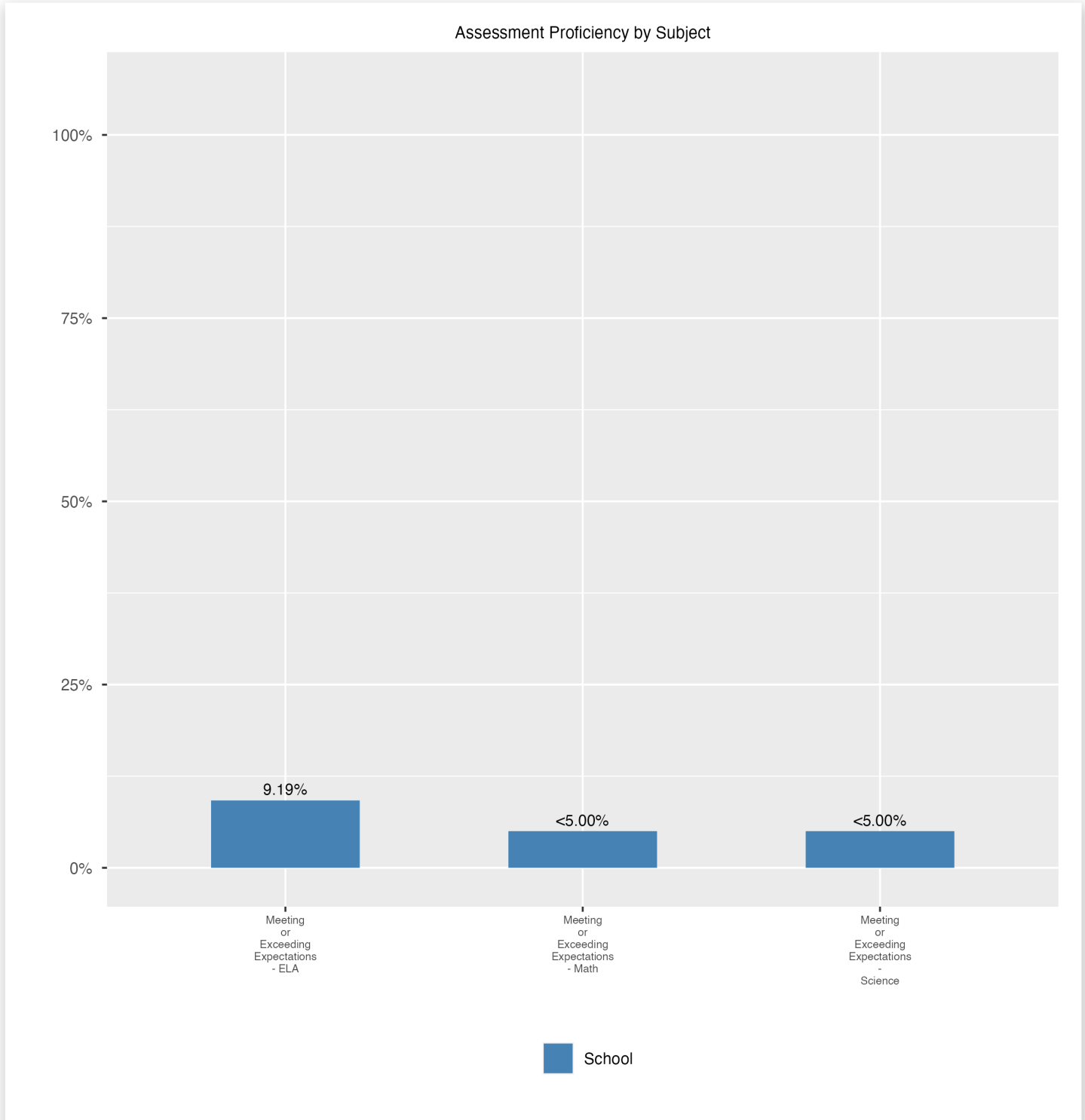Legend: School, DC Overall

🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

🌐 https://www.houstonelementary.org/   📘 dcpublicschools   🐦 Not Provided

OSSE

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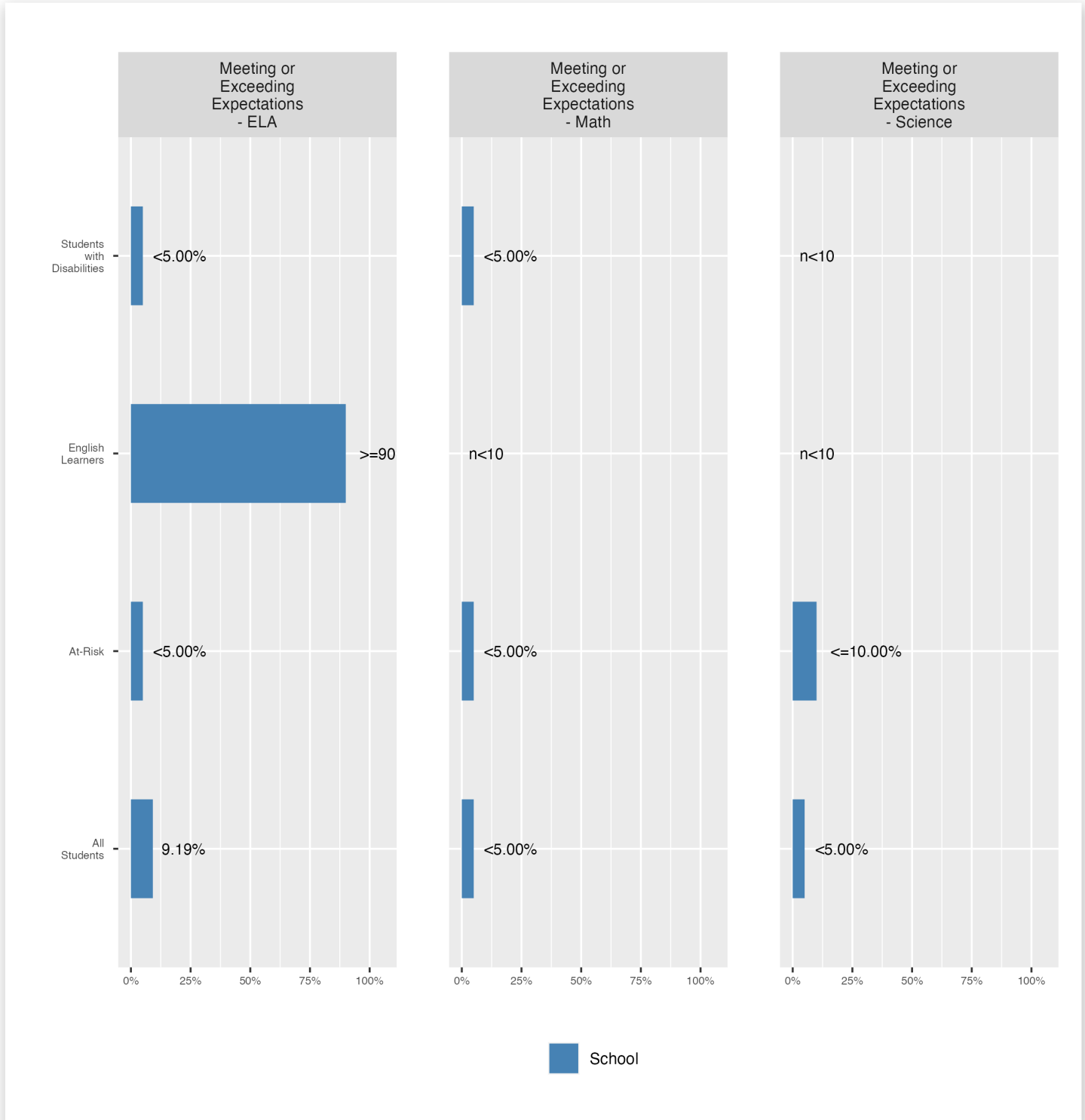
Houston Elementary School

📝 Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

Assessment Proficiency by Subject

	9.19%	<5.00%	<5.00%
	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science

■ School

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📝 Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

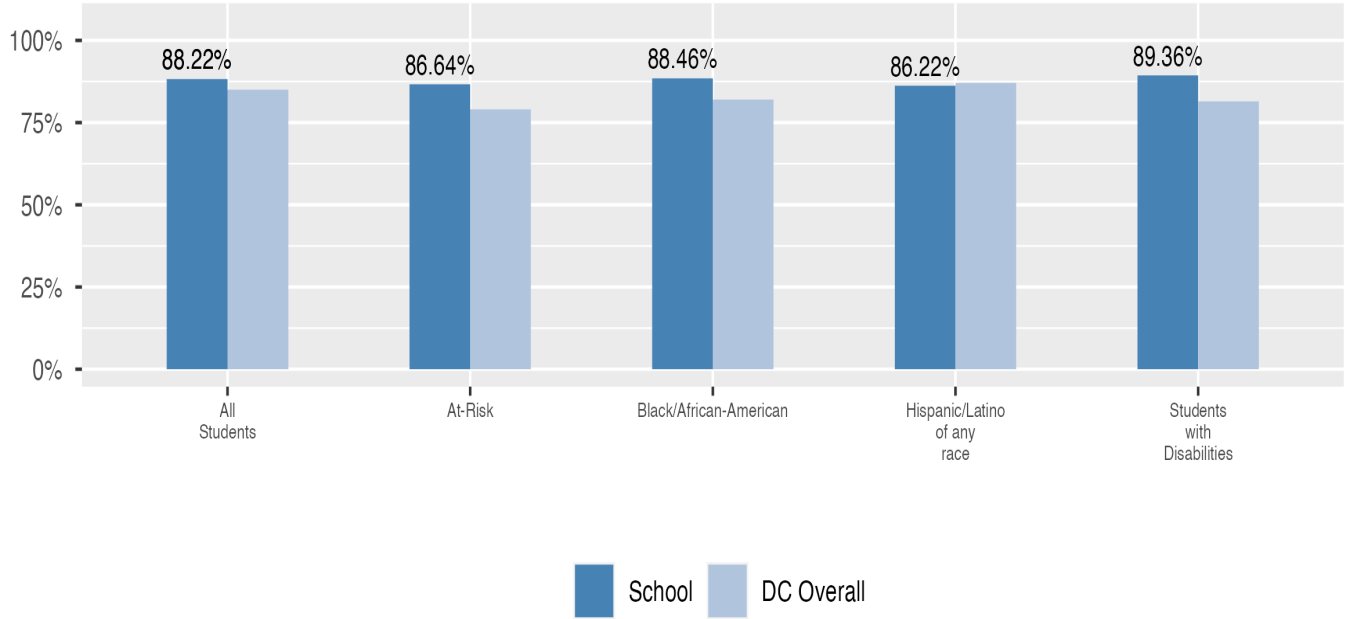|	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
Students with Disabilities	<5.00%	<5.00%	n<10
English Learners	>=90	n<10	n<10
At-Risk	<5.00%	<5.00%	<=10.00%
All Students	9.19%	<5.00%	<5.00%

■ School

📝 Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.
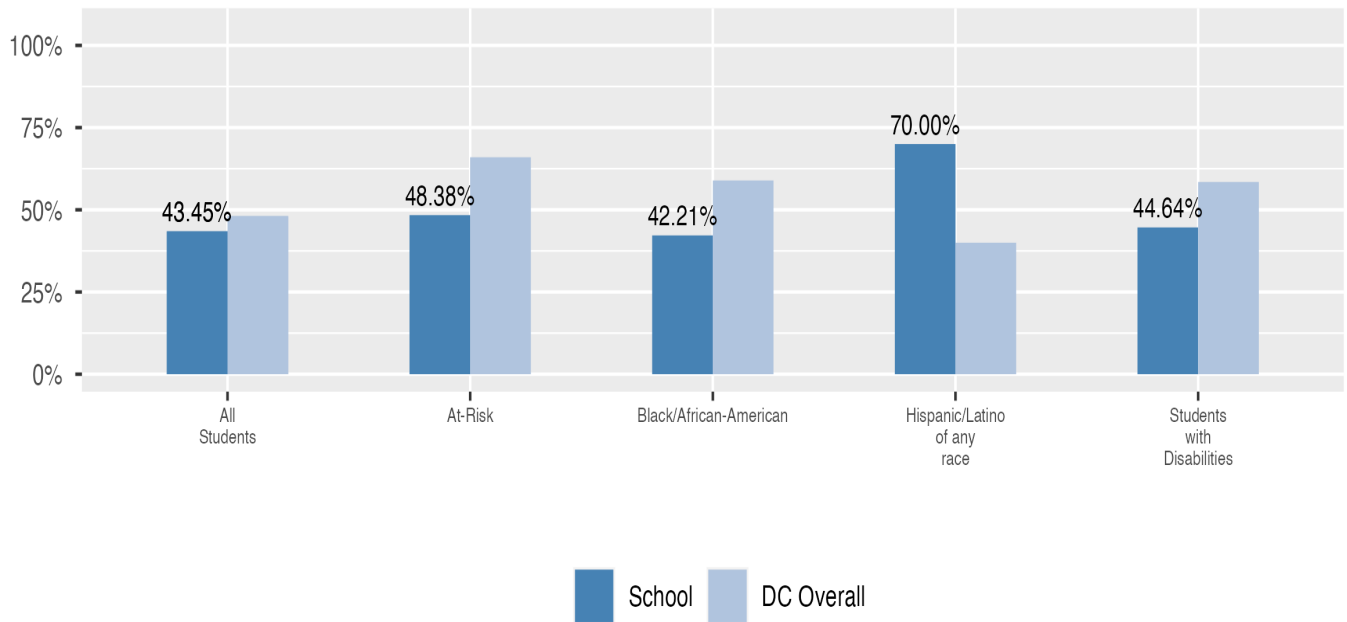
Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

	School	DC Overall
All Students	88.22%	
At-Risk	86.64%	
Black/African-American	88.46%	
Hispanic/Latino of any race	86.22%	
Students with Disabilities	89.36%	

Chronic Absenteeism

	School	DC Overall
All Students	43.45%	
At-Risk	48.38%	
Black/African-American	42.21%	
Hispanic/Latino of any race	70.00%	
Students with Disabilities	44.64%	

Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.
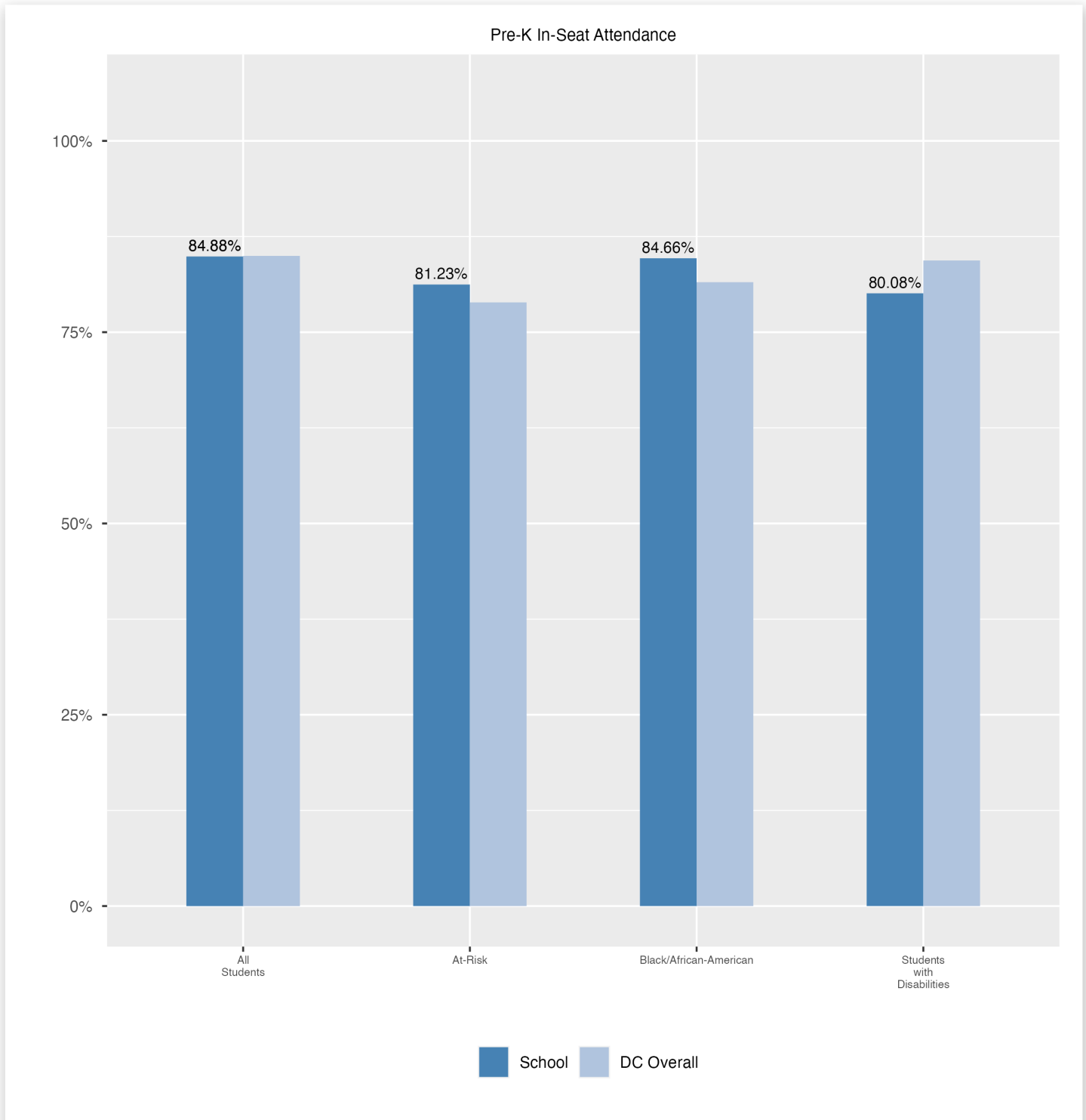
Pre-K In-Seat Attendance

Group	School	DC Overall
All Students	84.88%	
At-Risk	81.23%	
Black/African-American	84.66%	
Students with Disabilities	80.08%	

Legend: School, DC Overall

Student Enrollment Changes

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

Group	School
All Students	78.66%
At-Risk	75.67%
Black/African-American	77.97%
Students with Disabilities	80.64%

Legend: School | DC Overall